

Sky Mountain Charter School

Course Title: a-g World History B **Course Number:** 3E9005

All assignments are due to SME no later than May 18th, 2012 no exceptions (please be sure to allow time for mailing).

SME Information:

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Office Hours: Monday and Friday 9am – 11am

Course Description:

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Please review the standards for World Studies: www.cde.ca.gov/be/st/ss/hstgrade11-12.asp

Course Requirements:

- *Students must complete and submit all assignments for each unit, completing approximately one unit each learning period.
- *All writing assignments must be typewritten following MLA format and include a bibliography page when resources are used. **All sources must be cited.**
- *All writing assignments should be well thought out and include an introduction and conclusion and body paragraphs that support the main thesis using references to the text, other resources, or personal experiences.
- *Answers to section and end of chapter assessments must be written in complete sentences.
- *All assignments must include a heading with student name, ES name, date, course, unit, and assignment type and assignment description.

Sample heading:

Super Student
ES – Swell Teacher
8/18/11
a-g U.S. History A
Unit 1 – Essay - Letter to Editor

- *All essays must be scored using rubric.

Curriculum:

Modern World History: Patterns of Interaction published by McDougal Littell

ISBN-13: 978-0618557158

Things Fall Apart by Chinua Achebe

Course Assignments:

Students should be completing approximately one unit a month (or approximately a chapter a week).

Unit 3 Industrialism and the Race for the Empire (part 2)

Chapters 11-12

Assignments:

Complete **all** of the following:

- *Read chapters 11-12 in textbook
- *Read Things Fall Apart by Chinua Achebe
- **Taking Notes* task found on the title page of each section
- *Section Assessments
- *Chapter Assessments

Chapter 11: The Age of Imperialism, 1850-1914

Complete **all** of the following:

- *Graphic Organizer: Create a flow chart of the events in the Boer War (C11, s1)
- *Graphic Organizer: Make a cause and effect chart detailing the decline of the Ottoman Empire; include the death of Suleiman I, the rise of nationalism, geopolitics, and the discovery of oil in Persia (C11, s3)
- *Additional Assignment from Text: Answer the "Document-Based Questions" on page 351 (C11, s2)
- *Graphic Organizer: Create a chart depicting the causes and effects of British rule in India as explained on pages 357-361 (C11, s4)
- *Graphic Organizer: Create a three-column chart detailing the events of imperialism in Southeast Asia; include the columns Power (Dutch, British, French, and Americans), Lands Claimed, Effect, and Major Trade Products (C11, 5)

Choose one of the following **essays**:

- *Describe how and why most of Africa was divided among European powers (C11, s1)
- *Analyze Britain's rule of Nigeria and contrast it with other types of imperialism (C11, s2)
- *Explain the decline of the Ottoman Empire and the rise of the geopolitics in Muslim lands (C11, s3)
- *Summarize the impact of colonialism, rebellion, and the early nationalist movement in India (C11, s4)
- *Describe how imperialism affected Southeast Asia (C11, s5)

Chapter 12: Transformations Around the Globe, 1800-1914

- *Graphic Organizer: Create a three-column cause and effect chart the multiple effects of the following causes: British bring opium to China, Hong Xiuquan starts Taiping Rebellion, United States declares Open Door Policy, Workers launch the Boxer Rebellion (C12, s1)
- *Graphic Organizer: Create a chart listing the methods of organizing government, the military and education Japan adapted and the countries / nations from which the ideas came (C12, s2)
- *Graphic Organizer: Create a timeline of events in Latin America from "A Latin American Empire," providing a date and brief explanation of each event (C12, s3)
- *Graphic Organizer: Create a chart analyzing problems and solutions in imperialist times; include Concessions to Imperial Power, Internal Problems, Modernizing Efforts, Impact of Imperialism for China, Japan, and Latin America (C12, s3)
- *Graphic Organizer: Create an annotated timeline of the Mexican Revolution (C12, s4)
- *Graphic Organizer: Create a chart listing a problem from each subheading of Chapter 12, section 4 ("Santa Ana and the Mexican War" ...), the people affected by the problem, and the people who tried to solve it (C12, s4)

Choose one of the following **essays**:

- *Summarize China's resistance to foreigners and its internal problems and describe the growth of foreign influence and nationalism in China (C12, s1)
- *Explain why Japan ended its isolation and developed imperialism and describe the outcome (C12, s2)

*Describe Latin America after independence and explain how and why the United States put economic and political pressure on Latin America and what the outcome was (C12, s3)

*Describe the political development of Mexico, including an explanation of Juarez's reform movement and the causes and results of the Mexican Revolution (C12, s4)

Unit 4 The World at War, 1900-1945

Chapters 13-16

Assignments:

Complete **all** of the following:

*Read chapters 13-16 in textbook

**Taking Notes* task found on the title page of each section

*Section Assessments

*Chapter Assessments

Chapter 13: The Great War, 1914-1918

*Graphic Organizer: Create a flow chart detailing the event that led to America's entry into the war (C13, s3)

*Poster: Research the propaganda flyers, posters, and other graphics used by the Central Powers and the Allies to create a negative view of the enemy and support their own cause; identify their origin, purpose, intended audience, and method of distribution; collect images and assemble in a poster with captions providing the information requested (C13, s3)

*Additional Assignment from Text: Answer the "Document-Based Questions" on page 423 (C13, s3)

*Paper: Research a variety of sources about the deliberations at Versailles (one such as:

<http://ohhs.ohsd.net/~jcrouch/Honors/readings/13-4%20Treaty%20of%20Versailles.pdf>); locate at least one quote about the deliberations from Woodrow Wilson, Georges Clemenceau, and David Lloyd George; prepare a paper in support of one of the three positions (C13, s4)

*Additional Assignment from Text: Identify the main ideas about the Treaty of Versailles by answering the following questions: Which nations made most of the decisions about the terms of peace; how did great Britain and France feel about Germany; what was article 231; what were mandated territories; and why might the mandated territories feel resentful? (C13, s4)

Choose one of the following **essays**:

*Describe the factors and events that led to World War I (C13, s1)

*Describe military actions on the Western and Eastern fronts (C13, s2)

*Summarize the spread of the conflict, the Allies' push to victory, and the effects of war (C13, s3)

*Explain the Treaty of Versailles and its effects on European powers (C13, s4)

Chapter 14: Revolution and Nationalism, 1900-1939

*Graphic Organizer: Create a cause and effect chart analyzing the causes of unrest in industrialized Russia and their effects (C14, s1)

*Graphic Organizer: Create a chart about the Indian independence movement by listing Indian actions and the corresponding British response (C14, s4)

Choose one of the following **essays**:

*Describe the social unrest in Russia, the Bolshevik Revolution, and the resulting Communist government; include how the Bolshevik movement began, the goal of the Red Army, the role Marxism played in the revolution, the role the soviets (local councils) played in the establishment of the USSR, and why the United States supported the White Army instead of siding with the Red Army (C14, s1)

*Describe totalitarianism and the building of totalitarian state in Russia (C14, s2)

*Summarize the collapse of Imperial China and the struggle between Nationalists and Communists for control over China (C14, s3)

*Explain the nationalist movement in India that resulted in limited self-rule (C14, s4)

*Describe the independence movements in Southwest Asia (C14, s4)

Chapter 15: Years of Crisis, 1919-1939

*Graphic Organizer: Create a chart listing advances made in transportation and communications and how each changed life in the 1920s and 1930s (C15, s1)

*Graphic Organizer: Create a flow chart tracing the steps in Germany's inflation (C15, s2)

*Poster: Research the impact of the Great Depression on the United States and Western Europe create a poster depicting the effects of the Great Depression on both (C15, s2)

*Graphic Organizer: Create a chart comparing international responses to the depression; include Britain, France, Scandinavia, United States, their responses, and the effectiveness of their responses (C15, s2)

*Graphic Organizer: Create a Venn diagram comparing and contrasting the characteristics of Fascist dictators and absolute monarchs (C15, s3)

*Graphic Organizer: Create a three-column chart listing the causes, events, and effects leading to the rise of power of Hitler and the Nazi party; include the following events: Mussolini gains popularity, King Victor Emmanuel III puts Mussolini in charge of the government, Hitler is chosen leader of the Nazi party, Hitler is charged with treason and put in prison, President Paul von Hindenburg makes Hitler chancellor in 1933, Hitler has books burned in large bonfires, Nazis pass laws denying Jews their rights (C15, s3)

Choose one of the following **essays**:

*Identify the scientific, artistic, social, and technological changes that took place during the 1920s and the impact they had on the world (C15, s1)

*Describe postwar Europe, the Weimar Republic, and the effect of the depression on Germany (C15, s2)

*Describe the rise of fascism in Italy and Germany and its impact (C15, s3)

*Compare the attempts by fascist nations to gain power with the efforts of democratic nations to preserve peace (C15, s4)

Chapter 16: World War II, 1939-1945

*Paper: Research and write a report on military technology developed during World War II; include information on the development, use, and effectiveness of one of the following technologies: radar, decoding devices, jet propulsion, or rockets (C16, s1)

*Paper: Write a radio or newspaper report about events at Dunkirk (C16, s1)

*Graphic Organizer: Create a chart of events leading to the siege of Moscow (C16, s1)

*Graphic Organizer: Research two leaders from opposing forces (family backgrounds, successes and failures as students, military and political careers, and personality and character) and create a chart comparing the two (C16, s1)

*Graphic Organizer: Create a chart explaining what happened and the significance of the following events: bombing of pearl harbor, fall of the southeast Asian colonies, Doolittle's raid on Japan, Battle of the Coral Sea, Battle of the Midway, Battle of Guadalcanal (C16, s2)

*Graphic Organizer: Create an annotated timeline of events that made up the Holocaust (C16, s3)

*Paper: Write a 30 to 90 second "you are there" newscast (radio or television) about the Battle at Stalingrad; include information about who is fighting, why the battle is important, and what the outcome of the battle could mean (use facts, details, and quotations from the textbook) (C16, s4)

*Project: To explain the effects of World War II on soldiers and civilians, create a brochure urging Americans to help displaced persons in Europe (include facts and statistics about the number of refugees, who the refugees are and why they are homeless, what their living conditions are like, what or whom they are seeking) (C16, s5)

Choose one of the following **essays**:

- *Describe how Germany overran much of Europe and North Africa (C16, s1)
- *Explain how the Japanese expanded their power in the Pacific (C16, s2)
- *Describe the results of the “Final Solution” (C16, 4)
- *Compare postwar governments in Europe and Japan (C16, s5)

Unit 5 Perspectives on the Present, 1945-Present

Chapters 17-20

Assignments:

Complete **all** of the following:

- *Read chapters 17-20 in textbook
- **Taking Notes* task found on the title page of each section
- *Section Assessments
- *Chapter Assessments

Chapter 17: Restructuring the Postwar World, 1945-Present

- *Graphic Organizer: Complete necessary research to create a chart that compares and contrasts the League of Nations and the United Nations in regard to their purpose, establishment, disbanding, member nations, and accomplishments (C17, s1)
- *Diagram: Study the political cartoon on page 533, in a paragraph explain the symbols depicted and their significance; then reread the section and create a cartoon expressing an opinion about one of the events discussed (C17, s1)
- *Graphic Organizer: Create a chronology of the Korean War to clarify the sequence of events leading up to and through the war (C17, s3)
- *Graphic Organizer: Create a pro and con chart summarizing support for and opposition to the war in Vietnam; then create two posters, one to support the war and one to oppose it (C17, s3)
- *Project: After researching on the Internet, create news broadcast reporting information about the Cuban Missile Crisis (C17, s4)
- *Graphic Organizer: Create a time line of major events during the Cold War (C17, s4)

Choose one of the following **essays**:

- *Analyze the global competition between the United States and the Soviet Union (C17, s1)
- *Explain how the Communists took control of China (C17, s2)
- *Describe the Korean and Vietnam Wars (C17, s3)
- *Describe how the Cold War affected nations (C17, s4)
- *Describe the development of the Cold War (C17, s5)

Chapter 18: The Colonies become New Nations, 1945-Present

- *Project: Write political statements on the partitioning of India from the perspective of each of the following factions: Indian National Congress, Muslim League, British government, and Gandhi’s followers. Statements should be consistent with what a leader or significant member of the faction would say and use specific details to back up a point (C18, s1)
- *Graphic Organizer: Create a chart of the independence histories of South Asian nations of India, Pakistan, Bangladesh, Sri Lanka, the Philippines, Malaysia, East Timor, Singapore, Burma/Myanmar, and Indonesia; include date independence was established, former colonizer, leaders, and events (C18, s1)
- *Graphic Organizers: Create a chart of the African leaders discussed in the sections (Kwame Nkrumah, Jomo Kenyatta, Mobutu Sese Seko, Ahmed Ben Bella); include a section for the leader’s style of governing, successes and failures (C18, s3)
- *Graphic Organizer: Using the Internet research the issue of Israeli settlements on the West bank and their effect on the Palestinian and Jewish populations and the prospects of peace in the region then list arguments for each positions that clearly convey various sides of the issue (C18, s4)

Choose one of the following **essays**:

- *Describe the struggles for freedom on the Indian subcontinent (C18, s1)
- *Describe the independence movements in the Philippines, Burma, Malaysia, Singapore, and Indonesia (C18, s2)
- *Explain the independence movements and struggles in Ghana, Kenya, Congo, and Angola (C18, s3)
- *Describe the formation of Israel and the conflicts in the Middle East (C18, s4)
- *Summarize the struggles for independence in Central Asia (C18, s5)

Chapter 19: Struggles for Democracy, 1945-Present

- *Paper: Write a magazine article using facts and details from the text about an event described in the section “One –Party Rule” (i.e.: nationalization of the Mexican oil industry or the massacre at the Aztec ruins) (C19, s1)
- *Graphic Organizer: Create a chart of Nigeria’s major ethnic groups, their location, and elements of culture (i.e.: religion, preferred government, etc.)(C19, s2)
- *Graphic Organizer: Create a Venn diagram comparing the background, accomplishments, and policies of Nelson Mandela and F.W. de Klerk (C19, s2)
- *Graphic Organizer: Create a three-column table detailing Gorbachev’s three major reform policies (glasnost, perestroika, and democratization) (C19, s3)
- *Paper: Research and write a summary about the International Criminal Tribunal for the former Yugoslavia; include information about the location and structure of the tribunal as well as important indictments, trials, and appeals, and efforts to arrest top fugitives (C19, s4)
- *Poster: Reread “China Enters a New Millennium” and “China Beyond 2000” and use passages within to write a poem about a human rights issue; either illustrate the poem or find pictures to represent it on a poster (C19, s5)

Choose one of the following **essays**:

- *Summarize Brazil’s, Mexico’s, and Argentina’s efforts to build democracy (C19, s1)
- *Describe the struggles to establish democracies in Africa (C19, s2)
- *Explain the breakup of the Soviet Union (C19, s3)
- *Summarize the reforms and changes in Europe (C19, s4)
- *Analyze China’s policies toward capitalism and democracy (C19, s5)

Chapter 20: Global Independence, 1945-Present

- *Graphic Organizer: Create a concept web that shows the effects oil has on the economy and the environment (C20, s2)
- *Paper: Using the Internet, books, and newspapers research a particular ethnic conflict and how it affects families, especially the lives of children and teenagers and write a report (C20, s3)
- *Map: Create a map depicting the locations mentioned in the section “Terrorism Around the World” (C20, s4)
- *Poster: Create a life-size self portrait depicting both the influence of other cultures on you and the influence of your cultural heritage on American society; create realistic or impressionistic images, drawings, words, or objects that express the cultural interaction that make you who you are; on the back, please, include a written summary of your piece (C20, s5)

Choose one of the following **essays**:

- *Describe recent scientific and technological advances and their effect (C20, s1)
- *Describe the development of the global economy and its effect (C20, s2)
- *Summarize security, human rights, and health issues presented in the chapter (C20, s3)
- *Describe the September 11 attacks and the U.S. response (C20, s4)
- *Analyze the increase in worldwide cultural interaction (C20, s5)

Epilogue

Assignments:

Complete **all** of the following:

*Read the Epilogue in textbook

**Taking Notes* task found on the title page of each section

*Section Assessments

*Epilogue Assessments

*Project: After reading “Weapons of Mass Destruction” on pages 691 and 692 and completing further research, create a 10 minute documentary (e.g.: slideshow with voice over) on the nuclear threat posed by North Korea (E, s5)

*Graphic Organizer: Create an annotated timeline of significant events and dates associated the War with Iraq (E, s5)

*Graphic Organizer: Create a chart listing the major causes of human rights violations, a description of the violation, and specific examples from the text or further research (E, s6)

World Religion and Ethical Studies

Assignments:

Complete **all** of the following:

*Read the “World Religion and Ethical Studies” section in textbook

*Section Assessments

*Research report: Using at least seven resources (three of which need to be book recourses), collect information and write a report about one of the world religions presented in the “World Religion and Ethical Studies” section. Include information about the origin of the religion, the foundation of the belief, the basic tenants, unique practices of the religion, as well as a description of festival and holidays, and the role of the chosen religion in society

Your report should be seven to ten pages in length and be finalized in the best scholarly tradition (i.e. typed, documented, bibliography, foot noted, double spaced, neat).

Grading Criterion:

35% Section Assessments and Chapter Assessments

25% Additional assignments from text, graphic organizer, projects, and map

25% Essays and papers

15% *Taking Notes* assignments for each section

Please convert into letter grades using the following grading scale:

A= 90% to 100%

B= 80% to 89%

C= 70% to 79%

D= 60% to 69%

F= Less than 60%

End of Semester Checklist:

o List of completed assignments with grades given

o All section and chapter assessments and other book assignments

o All completed graphic organizers, projects, and papers

Rev. Spring 2011/2012 year