

# Sky Mountain Charter School

## ~Spring 2008~

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Dear Sky Mountain Families,

Spring is here and beach weather is fast approaching! Spring time is a beautiful time of year... This spring brings us to the end of our first year as a school. Each of you has played an important role in creating this school and growing it to the place where it is now.

Spring time also brings STAR testing...My youngest son told me the other day that he was nervous about testing for the first time. I assured him that this was going to be a fun way for him to see how much he knows and how much he has learned this year. As he saw that this was not something I was worried about, I could see him relax and approach testing differently. Research has shown and verified over and over again that if children are stressed about testing, they will not perform to their capacity. They will not have access to those skills and the things they have learned if they are worried and nervous. Children take their cues from us, so if we are positive and excited, they will be too. If we are stressed and discouraged, they will be as well.

Some parents feel like this is a test of how well you are doing teaching your children at home and that becomes a stressor. State testing shows you where your child is excelling and where they may need additional instruction next year. A lot of you have covered test taking strategies like using process of elimination in choosing the best answer. This is very helpful when taking any test.

So as we move into the STAR testing cycle remember to relax. Remember that testing is neither a report card for you nor your children. Sky Mountain students are encouraged to do the best that they can. For most students it is a fun time to meet new friends and show their knowledge. At Sky Mountain, we view testing as a great life experience for all of our students. Your ES should have given you the time, date, and testing site location that your child has been signed up to attend. The information is also on our web page under Assessment.

Thank you,  
Shana Fisk  
Director of Instructional Services



# Brain-Compatible Learning Corner



## ***Adapted from Eric Jensen's BrighterBrain® Bulletin April '08***

### **PART ONE: Recent Discovery**

Recent studies have used the "gold standard" in research (blind studies, large sample sizes, cross-over design) and they have found that nutrition matters.

Recently, two large and high-quality studies (both randomized, double-blind), used a total of 780 typical, healthy school aged children. All were given either a combination of vitamins and minerals, a supplement of omega-3 essential fats EPA and DHA, or the vitamins and minerals with the omega-3 fats, or a placebo on 6 days a week for 12 months. At the start of the trial, the children were tested for blood levels of all of these nutrients, all of which significantly improved when they were retested after 12 months. The children on the vitamins and minerals had significant improvement in tests of verbal learning and memory. (Osendarp SJ et al., Am J Clin Nutr. 2007).

Another study was testing diets for an eight-week trial comparing a low carb high fat diet (LCHF) with a conventional high carb low fat (HCLF) weight loss diet. Researchers found that the people on the low carb diet lost more weight than those on the low fat diet. But they also had better processing speed in the tests--their brains worked faster! (Halyburton AK et al., Am J Clin Nutr. 2007). Hint...DO NOT listen to the naysayers. They are behind in their science. Yes, nutrition does matter!

### **PART TWO: Applications and Contributions**

There are many ways educators and parents can reduce the effects of the poor diets that some kids are eating these days.

1. Role model. Eat well and talk to kids about your own decisions in when it's appropriate. Avoid being "too preachy".
2. Read nutrition books to your children. A great book for kids is *Brain Foods for Kids* by Nicola Graimes. For adults, learn about how nutrition affects your own brain in *The Edge Effect* by Eric Braverman.
3. Do a family/co-op research project. Divide the group of children randomly in half. Each does something different. Use simple tasks to measure pre and post. Let students discover the difference in their own bodies and minds.
4. Include nutritional information in units on science, the body, health and physical education. There are plenty of ways to slip it into the curriculum.

# Graduating Seniors



Congratulations to our  
graduating seniors!

*Elizabeth Au*  
*Elliot Christian*  
*Sabra Downs*  
*Christopher MacQuarrie*  
*Makenzie Moore*  
*Michelle Prohoroff*  
*Spencer Roark*  
*Erica Saenz*  
*Andriana Saucedo*

We are looking forward to celebrating with you at our first graduation ceremony. The celebration will be a potluck, so start thinking about what delicious contribution you would like to make now. Donations for the decorations would be greatly appreciated. Please email Jean Jamieson at [jean@jamieson.com](mailto:jean@jamieson.com) with your potluck and decoration donations. Sky Mountain extends a warm thank you to Jean Jamieson and Shawna Ginocchip for all their hard work to make our first graduation special.

May 31<sup>st</sup>  
4:00 p.m.  
Red Hill Park  
Rancho Cucamonga

# Assessment

## *Why We Test...*

Parents sometimes wonder why it's so essential that their children attend the state assessments. The STAR (Standardized Testing And Reporting) Exam is California's accountability tool. It allows the state to see that our students are learning and that the money funded to our school is being used appropriately. **This test is required for all students in grades 2-11.** We need everyone to test so that our school can continue to exist! Charter schools are different from the traditional public schools in that if we do not have enough participation and good scores, our school can lose funding or even worse, close down. So we thank you for supporting us on this very important matter.

## *Thank you...*

We would like to thank all of you who so graciously volunteered and donated to make our upcoming state testing successful and enjoyable for our children! Our gratitude goes out to:

### Volunteers

Abigail Desesa (Granada Hills)  
Aleona Lench (Long Beach)  
Ann Rees (Granada Hills)  
Beth Gath (Long Beach)  
Carol Escalante (Burbank)  
Cherry Borm (Santa Ana)  
Corinne Jagt (Lake Arrowhead)  
Dawn Blair (Redlands)  
Heidi Brennan Darby  
(Santa Monica)  
Jackie Glavan (Long beach)  
Karen Stann (Redlands)  
KC Ballard (Long Beach)  
Marylou Grove (Burbank)

Mollyann Tretter (Hesperia)  
Rebecca Spence (Burbank)  
Shannon Towler (Burbank)

### Donators

Beth Gath  
Cindy and Danny Hamman  
Dawn Blair  
Jennifer Lynch  
Ricardo Lamarque  
Shawna Ginnochio  
Stacey Kula  
Tom McGovern  
Trader Joes  
Von/Pavillions

## ***Top 10 Reasons to STAR Test***

**A parent, Candice Blanco's perspective**

10. It proves to the 'powers that be' that no, our homeschooled children are not "...Left Behind"

9. So you can use the "yes we get them tested" card when oh so concerned neighbors quiz us about homeschooling.

8. You will also have a card in your pocket to be used on days that your children refuse to do any school what-so-ever. It is the "would you rather sit at a desk all day every day instead of three days a year?" card.

7. It is a small way to 'pay back' Sky Mountain for the fun educational tools that our children use for learning. We want Sky Mountain to keep its funding.

6. It proves to your in-laws that our children learn more than mastering X-Box.

5. Three guilt-free days off for mom. Now if only Sky Mountain would pay for a massage.

4. It will be interesting to get a little taste of what life is like on the other side of schooling.

3. It can be used as a stepping stone to a lesson on anything from math (the test scores are all combined and the states only looks at the group total) to community cooperation.

2. It will help send a message to the people of California that, yes, homeschooling is legal and it is here to stay.

1. Testing can actually be a good experience and good practice for the many tests our children will take in their lifetime.

***If you feel that the parent choice, freedom and support that SMCS provides your family's homeschooling efforts is worth preserving, then be sure to take the STAR tests!***

# Brief Assessment Overview



## CAHSEE- California High

## School Exit Exam

- The California State Board of Education (SBE) requires that high school students graduating in the 2006 school year and beyond must pass the CAHSEE in order to receive a high school diploma.
- Our school requires 100% of 10<sup>th</sup> grade students to test so that we can meet AYP requirements.
- The tests are un-timed. The average time is two hours per session and there are two sessions per day with a break in between.
- Students must show a photo identification of some kind to be able to take the test. They also must bring a snack/lunch and drinks to sustain them.
- Test site locations and schedules are online as we get them. The test dates are pre-set and are on the Assessment Calendar online.
- The exam is given over two days. The first day is exclusively for English Language Arts and the second day is exclusively for Math.
- There are three separate administrations given every year:
  - CAHSEE October is for ONLY 11<sup>th</sup> and 12<sup>th</sup> grade students that have not passed.
  - CAHSEE February is for ALL 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students that have not passed.
  - CAHSEE May is for 10<sup>th</sup> grade students that did not attempt to test in February.
- Grade 10 students may only attempt one time per year and it must be in the spring. Grade 11 students may attempt two times per year. Grade 12 may attempt three times per year.
- Any 10<sup>th</sup> grade students that don't test in February will have to be tested by their own ES in May.
- According to California Education Code Section 37254 requires the Superintendent of Public Instruction to rank schools on the basis of percentage of eligible pupils and to apportion, until funds are exhausted, an amount not to exceed \$500 per eligible Grade 12 pupil will be available.
  - The school will annually apply for the CAHSEE grant that allows us the funds to tutor our students. We are requiring all our seniors that have not yet passed the math portion of the CAHSEE to sign up for ALEKS, a math tutorial program. If they do not pass the ELA portion, they will need to be signed up for the school writing program.

## **CELDT- California English Language Development Test**

- CELDT is a state mandated test that school districts are required to administer to students whose home language is not English. The purpose of CELDT is to identify students who are English Learners in Kindergarten through grade 12, to monitor their progress in learning English, and to document their English proficiency.
- All students whose home language is not English must take the test within 30 calendar days after they are enrolled in a California public school. The CELDT must be given once each year to English Learners until they score proficient in English.
- The parent/guardian or adult student identifies their home language in the Language Survey section of the Student Enrollment Application. Any of the four questions on the language survey that receive any answer other than "English" automatically require CELDT testing.
- The CELDT covers listening and speaking skills for students in Kindergarten and grade 1. The test for students in grades 2 through 12 covers listening/speaking, reading, and writing skills.
- An ES must contact the parent/student and make arrangements to administer the test for any of their students that have been identified as an English Learner.
- The CELDT test takes approximately 2 hours for your student to complete.
- There are five levels of proficiency a student can achieve: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced. Any student that receives a level of Early Advanced or Advanced In each of the areas being tested will be considered proficient.

## **STAR- Standardized Testing and Reporting**

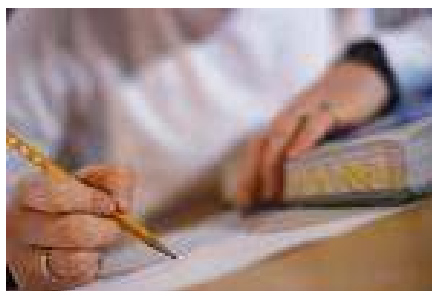
- The STAR is an annual standardized test that is California state mandated and in compliance with NCLB. A 95% student participation is required for grades 2-11.
- Upon enrollment, parents/students sign an SMCS Charter Summary which states they are required to participate in state mandated assessments.
- Grades 4 and 7 have a separate, additional exam date for a writing portion of STAR testing. Please check your school calendar for specific dates and locations.
- Check your school calendar for the test window and your specific test site schedules for specific dates and times as they become available.
- Students must test at the grade level indicated on their student agreement.
- Individual test scores are confidential and are sent directly to the parent/student by SMCS, usually in August, after they are received.
- Scores collected by the state are aggregates, merged into group grade level reports by subject. Individual scores are confidential and are not collected by the state.
- STAR study resources can be found online at the following link:  
<http://www.cde.ca.gov/ta/tg/sr/resources.asp>.
- Student will need to bring a lunch, snacks, water, and a quiet activity to keep them occupied if they finish earlier than other students.

## PFT- Physical Fitness Test

- The PFT is a state-mandated test to be administered only to 5th, 7th, & 9th grade students, annually, in California public schools, including charter schools.
- 95% student participation is required for OGCS.
- Students who are physically unable to take all elements of the test are expected to take as many as their condition permits.
- This test is given in conjunction with STAR testing. Check your specific STAR test site schedule for dates and times.
- The following exercises will be assessed:
  - 1) one mile run/walk (if student cannot run total distance, walking is permitted).
  - 2) height and weight documented (data is put into a formula to determine body fat percentage).
  - 3) curl-up
  - 4) trunk lift
  - 5) push-up
  - 6) shoulder stretch
- The estimated time for finishing this test is an hour and a half.

## Scantron

- Assessment tools from Scantron provide the standards-based data (aggregated in a variety of ways) that our school needs to meet the requirements of state and federal agencies.
- Scantron is a powerful web-based assessment platform with a content-neutral structure and multiple delivery capabilities.
- You can use Scantron to manage current tests and develop new ones, administer tests (online or on paper), and report results immediately.
- Pre testing of 3<sup>rd</sup>-12<sup>th</sup> grade students is a requirement of our charter as well as post testing seniors. The pre-test window is always scheduled for a six week window in the fall.
- ES's must make arrangements to have new students pre-tested within 20 school days of their enrollment (their first day of school).
- Scantron can be given as often as the parent, student, or ES feels the need. Scantron must be administered **ONLY** by the ES or approved vendor.
- **ES's must check their class list on Scantron before scheduling to test a student.** If the student is not on the Scantron list, e-mail [scantron@ieminc.org](mailto:scantron@ieminc.org) at least one week before the testing appointment to have them added.



[Display version](#)



CALIFORNIA DEPARTMENT OF EDUCATION

# NEWS RELEASE

**JACK O'CONNELL**  
State Superintendent  
of Public Instruction

Release: #08-28

March 11, 2008

Contact: Pam Slater

E-mail: [communications@cde.ca.gov](mailto:communications@cde.ca.gov)

Phone: 916-319-0818

## **Schools Chief Jack O'Connell Issues Statement Regarding Home Schooling in California**

SACRAMENTO — State Superintendent of Public Instruction Jack O'Connell announced today that the California Department of Education has completed a legal review of the February 28 California Court of Appeal ruling regarding home schooling. O'Connell issued the following statement:

"I have reviewed this case, and I want to assure parents that choose to home school that California Department of Education policy will not change in any way as a result of this ruling. Parents still have the right to home school in our state.

"Every child in our state has a legal right to get an education, and I want every child to get an education that will prepare them for success in college and the world of work in the challenging global economy.

"As the head of California's public school system, I hope that every parent would want to send their children to public school. However, traditional public schools may not be the best fit for every student. Within the public school system there are a range of options available. Students can take independent study classes, attend a charter school, or participate in non-classroom-based programs. But some parents choose to send their children to private schools or to home school, and I respect that right.

"I admire the dedication of parents who commit to oversee their children's education through home schooling. But, no matter what educational program a student participates in, it is critical that the program prepares them for future success in the global economy. I urge any parent who is considering or involved in home schooling their children to take advantage of resources and support available through their county or district offices of education."

# Parent Council

## Calling for Parent Council Members for 2008-2009 school year...



If you would like to get more involved in Sky Mountain, consider donating a few hours of service each year via toll-free phone conference on our parent council. The election takes place in May. If this is something you are interested in, please email your name to Sarah Coyan, our parent support clerk or let your ES know of your interest. Parent Council Member responsibilities are:

- **Attend 2 teleconference meetings per year and any special meetings that arise**
- **Serve on a subcommittee**
- **Uphold the mission of the school**
- **Be involved in the WASC accreditation process**
- **Make suggestions to improve the school**
- **Serve for a 2-year term**
- **Do not have a personal agenda**

**Be positive!**

# Group Educational Activities Update



A word from Beth Gath, chair of the GEA committee

The Group Educational Activity Subcommittee planned a GEA to Legoland for April 11<sup>th</sup>; 53 students signed up.

A trip to the Discovery Science Center in Santa Ana has been planned for May 16<sup>th</sup>, 2008. There will be two classes, Forces in Motion for grades K-3, and Earthquakes for grades 4-8. The cost is \$10 per student which includes admission and a 4-D dinosaur movie. Sign up with your ES by April 25<sup>th</sup>. The parent and sibling portion of the trip is not sponsored by Sky Mountain and all liability is released. Beth Gath has generously volunteered to organize this portion of the trip and her email is [bethandgreg@verizon.net](mailto:bethandgreg@verizon.net). Parents are \$12; siblings are \$10; parking is \$3. These prices are a discounted rate and include admission and the movie. Everyone participating in the trip must be at the center by 10:45 a.m.; plan on getting there by 10:30 to be safe!

We have discussed possibilities for next year such as a museum, an observatory, and an aquarium. In order to arrange a GEA, the place must first be an approved vendor for Sky Mountain. The GEA subcommittee welcomes ideas from all Sky Mountain parents. If there are particular places that you are interested in having a GEA, **first submit the name of the place to your ES so they can become an approved vendor**. Then you can contact me at [bethandgreg@verizon.net](mailto:bethandgreg@verizon.net) and I will work to setup the GEA.

## Yearbook

We Need pictures!

Candice Blanco is eager to get started on our first school yearbook.... She just needs pictures to include! Please email her with your 2007-2008 homeschooling memories at [candipoohs\\_skymountain@charter.net](mailto:candipoohs_skymountain@charter.net). Make sure to include the names of the children in the picture(s) as well as information about the picture; a caption would be great. The yearbook will most likely be in a c.d. format this year and may be posted on our site with a password protection for Sky Mountain families.



# Vendor Highlights

## ES and Family Favorites

- ❖ **American Science Surplus** has great inexpensive products and provides quick shipment
- ❖ **Carolina Biological Supply** has a wonderful array of science products such as dissection kits and slides.
- ❖ **Dan Taylor Karate in Moreno Valley**- Mr. Taylor is easy to work with and is admired by the students. He participates in a number of community service activities, and encourages his students to join him in these endeavors. Way to go, Dan!
- ❖ **Euro-Gymnastics in Anaheim** teaches rhythmic gymnastics in a fun and creative way. The teachers are highly qualified and work well with all levels from beginners to Olympic qualified gymnasts.
- ❖ **Huckle Berry Center For Creative Learning in Santa Clarita** is a hands-on fun place to take classes. They have a variety of classes such as: science, art, theatre, instrument, writing, history, cooking, math, foreign language and much more! They service grades K-8 and are taught by a wide range of teachers with interesting experience and backgrounds!
- ❖ **Shari Tranchina / Electic Dance / All ages Eclectic Dance in Burbank** offers a fusion of styles including jazz, contemporary, modern, ballet, Duncan and hip hop techniques. In classes led by dancer/choreographer Shari Tranchina, dancers are encouraged to connect with their creative energy, understanding that movement begins from the body's center, not the limbs.
- ❖ **Teaching Textbooks** is a CD-ROM math program. Students enjoy it because it is really fun, and parents like it because it is self-correcting. If a child "misses" a question, he/she can use the CD-ROM to look up that question and see all the steps that should have been followed.
- ❖ **Tree of Knowledge Tutoring** has had excellent reviews from our families.
- ❖ **Write at Home** is a great online writing program that gives you individual feedback from a teacher weekly.

# 2008-2009 School Calendar

These dates should help you with any vacation planning you need to make for next year... remember to keep important dates (testing...etc.) clear!

<u>MONTH</u>	<u>MON</u>	<u>TUES</u>	<u>WED</u>	<u>THUR</u>	<u>FRI</u>	<u>Days</u>	<u>EXPLANATION</u>
<b>AUGUST</b>						-	
	25	26	27	28	29	5	8/25 - First Day Of School
<b>SEPTEMBER</b>	1	2	3	4	5		9/1 - Labor Day
	8	9	10	11	12		
	15	16	17	18	19		8/25 - 9/30 Scantron test period
	22	23	24	25	26	21	
	29	30					
<b>OCTOBER</b>			1	2	3		10/7 - CAHSEE ELA Gr. 11 & 12
	6	7	8	9	10		10/8 - CAHSEE Math Gr. 11 & 12
	13	14	15	16	17		
	20	21	22	23	24		
	27	28	29	30	31	23	
<b>NOVEMBER</b>	3	4	5	6	7		
	10	11	12	13	14		11/11 - Veterans Day

17	18	19	20	21
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14

11/24-28 - Thanksgiving Break

**DECEMBER**

1	2	3	4	5
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8	9	10	11	12
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12/22-1/2 - Winter Break

15	16	17	18	19
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15

1/16 - End of 1st Semester (88 Days)

**JANUARY**

5	6	7	8	9
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1/20 - 2nd Semester Begins (87 Days)

12	13	14	15	16
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19	20	21	22	23
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1/19 - Martin Luther King Day

26	27	28	29	30
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19

**FEBRUARY**

2	3	4	5	6
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2/3 - CAHSEE ELA Gr. 10 & 12

9	10	11	12	13
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2/4 - CAHSEE Math Gr. 10 & 12

16	17	18	19	20
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2/16 & 2/23 - Presidents' Days

23	24	25	26	27
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18

**MARCH**

2	3	4	5	6
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3/4 - STAR 4th & 7th Writing Test & EAP

9	10	11	12	13
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3/5 - STAR 4th & 7th Writing Test Make-

16	17	18	19	20
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23	24	25	26	27
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30	31			
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22

**APRIL**

		1	2	3
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4/1-5/30- 5th, 7th, 9th PE Test window

6	7	8	9	10
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4/13-4/17- Spring Recess

20	21	22	23	24
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MAY

27	28	29	30	
				1
4	5	6	7	8
11	12	13	14	15
16	17	18	19	20
23	24	25	26	27

17

4/23-5/14-2nd - 11th STAR Test window

4/20-5/22 - Scantron test period

5/12 - CAHSEE ELA Gr. 10, 11, 12

5/13- CAHSEE Math Gr. 10, 11,12

21

5/27 - Last Day Of School

175

## What is your Philosophy of Education?

**You may have already done this quiz with your ES, but if not try it now. Even if you know your philosophy of education it is fun and helpful to see the range of what you believe.**

**Directions:** For each activity, Circle the number if you Agree with the statement. Don't spend time analyzing all the possible considerations, just go with your first reaction.

1. In independent study, it is important to give students textbooks and/or workbooks (either paper or computerized) to do at home.
2. Memorization is a key to learning, and between the ages of 6-10, children should use their ability to memorize in order to learn the basic facts for the subjects.
3. Instead of schooling by subjects, schooling using a thematic approach (integrating the subjects) assists in learning.
4. It is OK for a kindergarten student to do **no** math or language arts studies and focus on art, music, gardening, foreign language training, community studies, health, and PE.
5. Education is not separated from life, it is the process of life.
6. Students should be expected to do their work at a scheduled time each day.
7. Students should study the classics of literature.

8. It is a good idea to study history by studying the art, music, culture, and literature of the time.
9. It is better to have no textbooks at the primary elementary level and use materials, especially manipulative materials, from the real world instead.
10. Children are naturally inquisitive and will readily learn the basic subjects on their own if given the time and opportunity.
11. It is important to test students when you see them each week.
12. When the student is ready to think abstractly, Abstract thought and logic should be pursued as the main emphasis of education.
13. To study science, history, and the minor subjects as a family instead of by grade level is a better use of time than to have each member of the family on a different lesson.
14. At the elementary years, hands on activities should be implemented in all subjects in place of written work.
15. Education is a natural and ongoing endeavor, not a thing that happens at a certain time and in certain ways.
16. Grades should be assigned to all, or most, work.
17. The study of philosophy should be an important part of a teen's education.
18. Students can become just as educated by learning from various sources (online search, library books, community members) as from a textbook.
19. Grades should not be given in the elementary grades, a teacher should write up an evaluation instead.
20. Children should apprentice in chosen careers by the time they reach their teens.
21. Homeschool means to "school at home" and the home environment should be as reflective of the classroom environment as possible.
22. Emphasis should be placed on the use of language, both written and spoken.
23. A fifth grade student who, as part of her science experiment, averaged data, found percentages, extrapolated the data, and graphed the results, has completed her math for the week even though she was supposed to be working on fractions in the textbook.
24. A child should be taught to read when he shows interest, not at a predetermined age.
25. Math should be taught by using it in a real-world setting, not as numbers on a paper.

*This Test was developed by Margie Rouge, 2005. Permission granted for use for educational purposes.*

**Analysis:** add up how many circled numbers (agrees) in each of the sets below. Those in which you score a total of 5 are the philosophical modes with which you feel most comfortable. Not everyone will have just one dominant philosophy. There is nothing to preclude holding several philosophies about which you feel strongly (with a score of at least a 4). In fact, it is quite possible to believe in "eclectic" education and score well in all of the areas above. The point is simply to be aware of the philosophies you hold about how to best educate students so that you may build an educational style that best suits you and your family.

### SCORE EDUCATIONAL PHILOSOPHY

- \_\_\_\_\_ A-1, 6, 11, 16, 21 Schoolroom Style
- \_\_\_\_\_ B- 2, 7, 12, 17, 22 Classical Education Style
- \_\_\_\_\_ C- 3, 8, 13, 18, 23 Theme Unit Studies Style
- \_\_\_\_\_ D- 4, 9, 14, 19, 24 Interactive Learning Style (Montessori; Waldorf)
- \_\_\_\_\_ E- 5, 10, 15, 20, 25 Natural Schooling Style

# Summer Fun!



Summer is almost here...Use the summer as a time to give your children's brains a much needed break, but also keep them going (and learning) in a fun and meaningful way.

“Enlighten” your children with facts about the sun and keep their brains “warm” by doing educational activities that celebrate summer.

## ***Fun in the Sun***

Look here in the resources section for some amazing ideas for learning about our closest star, the sun. Here you will find links to information about the sun, how to build a miniature Stonehenge (and information of Stonehenge, too), crayons in the sun art, songs and recipes about the sun, and more!

<http://www.education-world.com/holidays/archives/summer.shtml>

## ***Fourth of July...***

Create a fireworks crayon scratching like the one shown here....

<http://crafts.kaboose.com/crayon-scratching.html>

And find many other great Fourth of July activities here...

<http://crafts.kaboose.com/holidays/july-4/index.html>





## ***Take a Roller Coaster Ride***

### **Brief Description**

Students take on the role of engineers who need to design a roller coaster. They will learn about the history of roller coasters, the different types, and the many things that affect roller coaster success. Finally they use a variety of Internet resources to guide them as they design their own roller coaster and test it for success.

[http://www.education-world.com/a\\_tsl/archives/05-1/lesson007.shtml](http://www.education-world.com/a_tsl/archives/05-1/lesson007.shtml)

### ***Twenty-Five Fun Activities***

Click on this link to find twenty-five terrific summer fun ideas such as making homemade ice cream, going on a light-walk, making bubbles, making flip-books, collecting rocks, and coloring flowers (using food-dye). There are so many great ideas on this page... check it out!

[http://www.education-world.com/a\\_curr/profdev073.shtml](http://www.education-world.com/a_curr/profdev073.shtml)

### ***Summer “Book-Tivities”***

Here you will find a great book list accompanied by fun activities that go along with each story...a great idea on those days that are too hot to go out!

[http://www.education-world.com/a\\_books/sr\\_week02.shtml](http://www.education-world.com/a_books/sr_week02.shtml)

## Questions or Concerns?

The first person you should contact with any school-related questions or concerns is your ES. If your ES cannot assist you please contact your ES's Advisor. The Advisor's contact information can be found on the General Information Sheet that was given to you at the beginning of the school year.